

The following report is filtered by active items, all statuses, all funding sources, all assignments, all tags, and all goals.

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

Iftin met AMAO 1. Iftin will continue to implement and monitor program so percentage of English learners will make annual progress in learning English.

[Required per Elementary and Secondary Education Act, sections 3116(a) & (b) and 3122(a)(3)(A)(i)]

Filing Cabinet Count	0
Resources and state requirements for this goal Available	3

STRATEGY ELD Curriculum

Iftin Charter school will utilize the newly purchased (Feb. 2014) reading series, REACH by National Geographic and Hampton-Brown for grades K-5 and INSIDE for grades 6-8. This language/reading series focuses on differentiating instruction and learning materials/tools according to the students' CELDT language proficiency levels.

Filing Cabinet Count	0
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ACTION STEP Purchase of Curriculum Materials

The school bought the ELD Program by National Geographic and Hampton Brown for grades K-8.

Status	Completed 07/18/2014	Filing Cabinet Count	0
Start-End Dates	02/03/2014 - 03/07/2014		
Timeline Notes	The curriculum will be immediately implemented by the teachers and the publisher will provide training for all K-8 teachers in February 2014 and May 2014.		
Tags	PI_Yr1, T3Y2		
Persons Responsible	Sandra Martinez, maslah yussuf		

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GOAL Goal 2B: AMAO 2 - English Proficiency

Iftin met AMAO 2 - both cohorts.

Iftin will continue to implement and monitor program so the percentage of English learners in language instruction educational programs fewer than 5 years attaining English language proficiency AND the percentage of English learners in language instruction educational programs 5 or more years attaining English language proficiency.

[Required per Elementary and Secondary Education Act, sections 3116(a) & (b) and 3122(a)(3)(A)(ii)]

Filing Cabinet Count	0
Resources and state requirements for this goal Available	3

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GOAL Goal 2C: AMAO 3 - Reading/Language Arts

An increasing percentage of English learners will attain proficiency in Reading/Language Arts annually.

By June 2015 the percentage of English learners attaining proficiency in Reading/Language Arts will increase from 43.9% to 49.5% to meet our Safe Harbor Goals as measured by the local assessments and/or benchmarks, in order to move toward state-defined expectations for proficiency in Reading/Language Arts.

Filing Cabinet Count 0

STRATEGY After-School Reading Tutoring

After-School Tutoring in Reading will be available for all Grades 1-8 students identified as Below and Far Below Basic in English Language Arts.

Filing Cabinet Count 0

ACTION STEP After-School Teachers and Snacks

Iftin Charter School offers an After-School Tutoring Program two days a week for English Reading (and two days a week for math). There with approximately 10 students per class. Snacks are provided everyday for all the students, approximately 150. There are currently 10 teachers hired for tutoring in reading and 8 instructional assistants.

Status	Completed 05/26/2015	Filing Cabinet Count	0
Start-End Dates	03/03/2014 - 06/20/2015		
Tags	PI_Yr1, T3Y2		
Persons Responsible	Sandra Martinez, maslah yussuf		

STRATEGY Curriculum Alignment

Teachers will align the ELA curriculum with CCSS.

Filing Cabinet Count 0

ACTION STEP Pacing Guides

All K-8 teachers will create and implement Pacing Guides to be used 2014-15.

Status	Completed 05/26/2015	Filing Cabinet Count	0
Start-End Dates	07/28/2014 - 06/19/2015		
Tags	T3Y2		
Persons Responsible	maslah yussuf		

GOAL **Goal 2C: AMAO 3 - Reading/Language Arts**

STRATEGY **Curriculum Alignment**

ACTION STEP **Pacing Guides**

TASKS 0 of 1 Complete

Additional Hours for Pacing Guides	Not Begun	Due 6/19/2015
All K-8 teachers will be given 8 additional hours, outside of contract hours, to work on their own Pacing Guide.		maslah yussuf (LEA)

ACTION STEP **Units of Study**

Common Core Standards will be clustered into Units of Study and Common Assessments (End of Unit Assessments) will be developed for all grade levels.

Status	Completed 05/26/2015	Filing Cabinet Count	0
Start-End Dates	08/25/2014 - 06/19/2015		
Tags	T3Y2		
Persons Responsible	Sandra Martinez		

GOAL **Goal 2C: AMAO 3 - Mathematics**

Iftin met AMAO 3 - Mathematics. Iftin will continue to implement and monitor math program. An increasing percentage of English learners will attain proficiency in Mathematics annually.

[Required per Elementary and Secondary Education Act, Sections 3116(a) & (b) and 3122(a)(3)(A)(iii)]

Filing Cabinet Count 0

GOAL Goal 2D: High Quality Professional Development

The LEA will provide high quality professional development to teachers, administrators and other school or community-based personnel to improve the education of English learners.

- By June 2015 all K-8 teachers will participate in professional development focusing on best practices for English Learners and procedures on monitoring growth of language proficiency levels.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

STRATEGY Professional Development EL Strategies

All K-8 teachers will participate in Professional Development regarding best teaching practices and learning strategies for English Learners.

Filing Cabinet Count	0
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ACTION STEP Provide Advanced SDAIE Training

All K-8 teachers will participate in Professional Development regarding Specially Designed Academic Instruction in English (SDAIE), a teaching approach intended for teaching various academic content (such as social studies, science or literature) using the English language to students who are still learning English.

Status	Completed 05/26/2015	Filing Cabinet Count	0
Start-End Dates	08/25/2014 - 05/29/2015		
Timeline Notes	This PD will occur once a month		
Tags	T3Y2		
Persons Responsible	Sandra Martinez, maslah yussuf		

TASKS 0 of 1 Complete

Walkthroughs	Not Begun	Due 6/19/2015
Administration will conduct weekly classroom walkthroughs EL strategies are implemented		maslah yussuf (LEA) , Sandra Martinez (LEA)

ACTION STEP EL Monitoring of Student Academic Progress

GOAL **Goal 2D: High Quality Professional Development**

STRATEGY **Professional Development EL Strategies**

ACTION STEP **EL Monitoring of Student Academic Progress**

All K-8 teachers will participate in Professional Development in order to learn how to closely monitor English Learners and record their progress made in language proficiency levels and academic content language development.

Status	Completed 05/26/2015	Filing Cabinet Count	0
Start-End Dates	08/25/2014 - 06/19/2015		
Tags	T3Y2		
Persons Responsible	Sandra Martinez, maslah yussuf		

ACTION STEP **National Geographic PD**

National Geographic will provide PD on REACH (K-5) and INSIDE (6-8) materials and instructional strategies.

Status	Completed 05/26/2015	Filing Cabinet Count	0
Start-End Dates	08/25/2014 - 06/19/2015		
Tags	T3Y2		
Persons Responsible	maslah yussuf		

STRATEGY **National Center for Urban School Transformation**

National Center for Urban School Transformation (NCUST) will provide PD to administration and staff by assessing current instructional practices, conducting walkthroughs and making recommendations for best instructional practices to be implemented by way of coaching.

Filing Cabinet Count 0

ACTION STEP **NCUST Professional Development**

NCUST to provide PD on CCSS, EL teaching strategies, best teaching practices and coaching.

Status	Completed 05/26/2015	Filing Cabinet Count	0
Start-End Dates	08/25/2014 - 06/19/2015		
Tags	T3Y2		
Persons Responsible	maslah yussuf		

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GOAL Goal 2E: Parent and Community Participation

Iftin Charter School will promote the involvement of parents and community members in the education of English learners.

- By June 2015 Iftin Charter School will improve and increase parent outreach strategies so that 40% of parents are active participants in the education of their children.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

STRATEGY Parent Outreach Activities

Iftin's School will include the Outreach Coordinator, Parent Liaison and a member of ELAC in the School Site Council(SSC)in order build a stronger avenue in planning parent activities that will address the needs of the parents in supporting their children in a school setting.

Filing Cabinet Count	0
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ACTION STEP Monthly Parent Workshops & Meetings

Iftin will provide monthly parent workshops and meetings to parents to assist in the learning process for their children. Workshops identified as homework help, parent involvement at school, Power School, Compass Learning, and IXL Online Math. Additional topics will be added as needed or requested

Status	Completed 05/26/2015	Filing Cabinet Count	0
Start-End Dates	08/25/2014 - 06/19/2015		
Tags	T3Y2		
Persons Responsible	maslah yussuf		

ACTION STEP PIQE

Parent Institute for Quality Education will provide 4-5 workshops for parents.

Status	Suspended 05/26/2015	Filing Cabinet Count	0
Start-End Dates	08/25/2014 - 06/19/2015		
Tags	T3Y2		
Persons Responsible	maslah yussuf		

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GOAL **Goal 2F: Parental Notification**

Iftin Charter will provide required communications to parents in a timely manner.

- By June 2015 the LEA will provide 100% of parents of ELs with the following information regarding their children, in a language parents can understand: identification as EL; program placement options; program placement notification; English language proficiency level, as determined by CELDT results and any local English Proficiency assessments used; academic achievement level; redesignation information.

[Required per Elementary and Secondary Education Act, sections 3116(a) & (b) and 3302(a) through (c)]

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

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GOAL Goal 2G: Services for Immigrant Students

The LEA will provide high quality Instruction and Support Services to all immigrant students.

- By June 2015 enhanced instructional opportunities will be provided to 100% of immigrant students and their families.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

STRATEGY NewComer Program

Iftin School will hire a credentialed teacher and qualified teacher assistants who will be able to pull-out students who have recently arrived to the United States and orient them to their new surroundings, focusing on survival English vocabulary and phrases so they can communicate their basic needs.

Filing Cabinet Count	0
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ACTION STEP NewComer Teacher and Assistants

Iftin Charter will hire highly qualified assistants who will work under the supervision of a credential teacher to provide support for Newcomer students.

Status	In Progress 05/26/2015	Filing Cabinet Count	0
Start-End Dates	03/17/2014 - 08/28/2015		
Tags	PI_Yr1, T3Y2		
Persons Responsible	Sandra Martinez, maslah yussuf		

TOTAL PLAN FUNDS:	\$41,659.59
Budgeted	\$0.00
Actual	\$0.00